

**Psychology SLOs
Spring 2013**

Psychology 103: Psychology of Personality

SLO #1 (1)*: Discuss the possible roles of nature and nurture in the development of personality characteristics.

Assessment instrument (2): In-class essay - In one page, identify one characteristic/trait you believe you possess and, applying the concepts of nature and nurture as indicated, describe how you think you developed or obtained that feature.

Measurement (3): non-graded for class; five point scale (one point - trait, two points - nature, and two points - nurture)

Analysis (3): passing score of three

Results (4): The assessment measure was administered to 42 students in a Psychology 103 (Psychology of Personality) class in the Spring 2013. The range was 2 - 5 with a mean of 4.24. The median was 5.00 as was the mode (N=25). There was a negative skew. Passing scores were achieved by 47 students (91%).

Interpretation (5): Results suggest that overall students had a firm understanding of the difference between the psychological concepts of nature and nurture and were able to successfully apply those concepts to their own development. Further, only 4 students did not give enough detail to adequately differentiate between the concepts of nature and nurture. These scores were also an improvement from the previous personality class where the mean was 4.06 and the passing rate was 87%. The current approach will continue so on-coming data can be compared.

* Numbers in parentheses indicates where item appears on the “Closing the Loop” form (Nichol’s Model).

Department/Program SLOs

4. Accurately interpret and communicate findings of psychological research.

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